



Atreya Ayurveda Pratisthana®
Spoorthi Ayurveda Medical College and
Dr S.V.Savadi Ayurvedic Medical college Gangavathi
ISO 9001:2015 Recognized Institution
(Recognized By Govt. of Karnataka & N.C.I.S.M. New Delhi)
(Affiliated to Rajiv Gandhi University of Health Sciences, Bangalore)

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4.4.2 Institution Frequently Updates Its IT Facilities and Computer Availability for Students, Including Wi-Fi

Spoorthi Ayurveda Medical College & Dr. S. V. Savadi Ayurveda Hospital, Gangavathi – 583227, Karnataka, functioning under Atreya Ayurveda Pratisthana®, is committed to providing modern Information Technology (IT) infrastructure to support quality education, competency-based teaching, digital learning, research, hospital administration and academic activities. The institution periodically upgrades its IT facilities, computer systems, internet connectivity and Wi-Fi infrastructure to meet the evolving technological requirements of students, teaching faculty and administrative staff.

1. Computer Availability for Students

The institution provides computer facilities for students to support academic learning, digital education, research activities, online examinations, assignments, seminars and presentations.

Computer systems are available through designated institutional facilities, including the library and academic departments, enabling students to access digital learning materials, electronic journals, online academic resources and educational platforms.

Students are encouraged to utilise computer facilities for literature searches, preparation of academic presentations, research projects and enhancement of digital competencies.

2. Internet and Wi-Fi Facilities

The institution has **high-speed internet connectivity with a total bandwidth of 500 Mbps**, supported by multiple Internet Service Providers (ISPs) to ensure reliable network availability.

Wi-Fi and internet facilities support academic departments, administrative sections, the Central Library and other designated institutional areas.

These facilities enable students and faculty members to access online learning platforms, digital textbooks, electronic journals, HELINET resources, research databases and other academic information.



3. ICT-Enabled Teaching and Learning

The institution has **04 ICT-enabled lecture halls** equipped to support technology-assisted teaching and learning.

Digital presentations, multimedia demonstrations, audiovisual teaching materials, online educational content and interactive learning methods are incorporated into academic activities.

ICT facilities support competency-based medical education, clinical case presentations, seminars, workshops and faculty development programmes.

4. Digital Library and Academic Resources

The Central Library is supported by an **Integrated Library Management System (ILMS)** for efficient management of library resources.

The institution promotes digital learning through HELINET awareness programmes, hands-on training, electronic journal access and remote-access orientation programmes.

These initiatives improve digital literacy and encourage students and faculty members to utilise electronic resources for academic and research purposes.

5. Periodic Upgradation and Maintenance

The institution periodically reviews and upgrades computer systems, networking facilities, internet connectivity, software applications and digital teaching resources according to institutional requirements.

IT maintenance activities include system servicing, software updates, network troubleshooting, internet connectivity monitoring and improvement of digital learning facilities.

The institution also utilises digital infrastructure for academic administration, hospital-related documentation, biometric attendance and institutional record management.

6. Dates and Nature of IT Upgradation

The institution maintains records of IT-related improvements, including internet bandwidth enhancement, computer maintenance, software updates, networking improvements and ICT facility upgrades.

The dates and nature of individual upgrades are documented through the relevant institutional IT maintenance records, service reports, purchase invoices and installation records.



Conclusion

With 500 Mbps internet connectivity, Wi-Fi facilities, student computer access, 04 ICT-enabled lecture halls, ILMS-supported library services and digital academic resources, the institution provides a technology-enabled learning environment. Periodic maintenance and infrastructure improvements strengthen digital education, research, communication and administrative efficiency.

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19/10/26

Consultant

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